

## Foundation Stage Results

### Reading

Grades	Percentage attaining	Cumulative Freq 2016	Cumulative Freq 2015	Cumulative Freq 2014
1 Emerging	17%	100%	100%	100%
2 Expected	67%	84%	87%	77%
3 Exceeding	17%	17%	20%	10%

### Writing

Grades	Percentage attaining	Cumulative Freq 2016	Cumulative Freq 2015	Cumulative Freq 2014
1 Emerging	17%	100%	100%	100%
2 Expected	73%	90%	87%	77%
3 Exceeding	10%	10%	20%	10%

### Number

Grades	Percentage attaining	Cumulative Freq 2016	Cumulative Freq 2015	Cumulative Freq 2014
1 Emerging	10%	100%	100%	100%
2 Expected	83%	90%	87%	77%
3 Exceeding	7%	7%	20%	10%

### Shape and Space

Grades	Percentage attaining	Cumulative Freq 2016	Cumulative Freq 2015	Cumulative Freq 2014
1 Emerging	7%	100%	100%	100%
2 Expected	90%	93%	87%	77%
3 Exceeding	3%	3%	20%	10%

### Good Level of Development

Percentage 2016	Percentage 2015	Percentage 2014
73%	77%	60%

## Phonics Results 2016

	2016	2015	2014
Year One	72% reached expected standard	67%	63%
Year Two (retakes)	56% reached expected standard	64%	73%
Cumulative Eg: children achieving standard by the end of Year 2	87%	83%	

Pupil Premium	2016
Year One (6)	83%
Year Two (retakes) (3)	66%

## KS1 Results Provisional

	Reading	Mathematics	Writing (Teacher Assessment)
School Percentage of children who achieved the expected standard+	73%	73%	67%
National Average Percentage of children who achieved the expected standard	73%	73%	65%
School Percentage of children who achieved 'great depth'	17%	20%	7%
National Average Percentage of children who achieved 'greater depth'	24%	18%	13%
Percentage of children achieving in receipt of Pupil Premium (3)	67%	67%	67%

## KS2 Results

	Reading	Grammar, Punctuation and Spelling	Maths	Writing (Teacher Assessment)	Maths Reading Writing
School Percentage of children who achieved the expected standard in the test	70%	83%	83%	77%	70%
Percentage of children in receipt of Pupil Premium (6)	50%	67%	67%	50%	50%
National Percentage of children who achieved expected standard in the test	66%	72%	70%	74%	53%
School Percentage of children who achieved above the expected standard in the test 'high'	30%	33%	10%	10%	3%
National Percentage of children who achieved above the expected standard in the test 'high'	19%	27%	17%	15%	5%

The expected standard in the tests is a scaled score of 100 or above.

	Reading	Grammar, Punctuation Spelling	Mathematics
School Average Scaled Score	106	107	105
National Average Scaled Score	103	104	103

	Reading	Mathematics	Writing (Teacher Assessment)
School Progress	-0.6	-1.2	-1.8
National Sufficient progress at least:	-5	-5	-7