

Governor Monitoring Form

Governor Name: Christine Ricketts
Date of Visit: Thursday 19 th April 2018
Purpose of Monitoring: To prepare for the Resources Committee on Tuesday 24 th April 2018 and to meet with the Arts team.
Format of Monitoring: Discussion with Annette Hayward for the school budget and Angela Pirie, Jill Wells and Leanne Marwick to discuss the Arts curriculum in the school.
Report of Observations or Discussions: <u>Meeting 1 Budget</u> AH presented the budget for the school, together with a useful supporting document, that outlined the detail and context of each line of the school budget. The purpose of the meeting was to prepare for the Resources Committee on Tuesday 24 th April, as I have been asked to chair this committee. It was a very beneficial meeting and the detail that AH provided was excellent, I was able to understand clearly the different lines in the budget and I also learnt a number of acronyms for example; UIFSM which is an acronym for Universal Infant Free School Meals. The meeting was informative and it was useful to see the detail of support costs, expenditure and the detail of the curriculum bids. At the committee meeting on Tuesday 24 th April we discussed the impact on pupils of this investment in resources. It was pleasing to see that clearly the investment is impacting on pupils in the development of their softer skills, through sport activity and the arts curriculum. Angela presented some examples at the committee meeting of the pupil's engagement in Dance and singing. These are excellent opportunities for the pupils and enable them to work together and express their creative skills. <u>Meeting 2: Arts Curriculum</u> At this meeting Angela explained the arts activity that had been taking place in the school, to include Music, Art and English. Examples were shared of the opportunity for pupils to engage in an arts exhibition in the summer, Dance workshops and visiting authors to inspire and encourage pupils to read. The lead for the arts curriculum Jill Wells outlined how she was developing the arts curriculum across each year group and explained how it was proving difficult to differentiate between skills learnt in Reception to Year 1. I commented that I would be happy to look at the first draft once it was completed, if they would like me to. The discussion was very engaging and I could have stayed all afternoon, any excuse to discuss the arts!
Links to Success Criteria in School Development or Other Positive Comments: <ol style="list-style-type: none">1. Development Area 2 - Sharply targeting intervention and support for children and teachers.2. Development Area 4 - Raising the profile of governors within the school3. Development Area 8 - Ensuring the continuation of broad and balanced curriculum provision<ul style="list-style-type: none">- Artsmark Gold achieved through innovative provision and partnership- PE premium used effectively to impact on pupil's physical development and enjoyment of sport for all groups of children.
Actions or Questions Arising:

Suggestion for future monitoring activity:
Date sent to Headteacher and Clerk: Thursday 25 th April 2018
Other comments following presentation at Committee