

Website Compliance September 2017

<p>School contact details Your school's website must include:</p> <ul style="list-style-type: none"> • your school's name • your school's postal address • your school's telephone number • the name of the member of staff who deals with queries from parents and other members of the public • the name and contact details of your special educational needs (SEN) co-ordinator (SENCO) if you're a mainstream school 	<p>Yes</p>
<p>Admission arrangements Foundation schools and voluntary-aided schools If the school's governing body decides your admissions, you must publish your school's admission arrangements each year and keep them up for the whole school year. You must explain:</p> <ul style="list-style-type: none"> • how you'll consider applications for every age group • what parents should do if they want to apply for their child to attend your school • your arrangements for selecting the pupils who apply • your 'over-subscription criteria' (how you offer places if there are more applicants than places) <p>Community schools and voluntary-controlled schools If the local authority decides your admissions, write that parents should contact the local authority to find out about your admission arrangements.</p>	<p>Yes linked to Surrey County Council site. Quite difficult to navigate to find specific information e.g. '<i>over subscription criteria</i>'. Also the SCC site assumes a certain level of literacy and IT skills by the user.</p>
<p>Ofsted reports You must publish either:</p> <ul style="list-style-type: none"> • a copy of your school's most recent Ofsted report • a link to the report on the Ofsted website 	<p>Yes</p>
<p>Exam and assessment results You must publish the following details from your school's most recent key stage 2 results:</p> <ul style="list-style-type: none"> • average progress scores in reading, writing and maths • average 'scaled scores' in reading and maths • percentage of pupils who achieved the expected standard or above in reading, writing and maths • percentage of pupils who achieved a high level of attainment in reading, writing and maths 	<p>Yes</p>
<p>Performance tables You must include a link to the school and college performance tables service.</p>	<p>Yes</p>
<p>Curriculum You must publish:</p> <ul style="list-style-type: none"> • the content of your school curriculum in each academic year for every subject • the names of any phonics or reading schemes you're using in key stage 1 • a list of the courses available to pupils at key stage 4, including GCSEs 	<p>Yes – the newsletters for each year group are very informative. This appears to be the only source of information on the curriculum.</p>

<ul style="list-style-type: none"> • how parents or other members of the public can find out more about the curriculum your school is following 	<p>It isn't clear how parents could find out more information about the curriculum that the school is following.</p>
<p>Behaviour policy You should publish details of your school's behaviour policy. The policy must comply with Section 89 of the Education and Inspections Act 2006.</p>	<p>Yes</p>
<p>School complaints procedure You must publish details of your school's complaints procedure, (recommended for Academy). You must also publish any arrangements for handling complaints from parents of children with special educational needs (SEN) about the support the school provides.</p>	<p>There are two links for the complaints procedure and they appear to be the same document?</p>
<p>Pupil premium You must publish a strategy for the school's use of the pupil premium. For the current academic year, you must include:</p> <ul style="list-style-type: none"> • your school's pupil premium grant allocation amount • a summary of the main barriers to educational achievement faced by eligible pupils at the school • how you'll spend the pupil premium to address those barriers and the reasons for that approach • how you'll measure the effect of the pupil premium • the date of the next review of the school's pupil premium strategy <p>For the previous academic year, you must include:</p> <ul style="list-style-type: none"> • how you spent the pupil premium allocation • the effect of the expenditure on eligible and other pupils <p>Pupil premium funding is allocated for each financial year, but the information you publish online should refer to the academic year, as this is how parents understand the school system. As you won't know allocations for the end of the academic year (April to July), you should report on the funding up to the end of the financial year and update it when you have all the figures.</p>	<p>Yes</p> <p>Broad overview of the curriculum for English however couldn't see specific reference to reading schemes.</p>
<p>PE and sport premium for primary schools PE (physical education) and sport premium funding, you must publish:</p> <ul style="list-style-type: none"> • how much funding you received • a full breakdown of how you've spent the funding or will spend the funding • the effect of the premium on pupils' PE and sport participation and attainment • how you'll make sure these improvements are sustainable 	<p>Yes</p> <p>For comments on the future, words such as "continue" and "repeat" are not very informative and the detail could be expanded.</p>
<p>Special educational needs (SEN) and disability information You must publish a SEN information report on your school's policy for pupils with SEN and update it annually The report must comply with:</p> <ul style="list-style-type: none"> • section 69(2) of the Children and Families Act 2014 • regulation 51 and schedule 1 of the Special Educational Needs and Disability Regulations 2014 <p>You must also publish the accessibility plan you've prepared in compliance with paragraph 3 of schedule 10 of the Equality Act 2010.</p>	<p>Yes and clear reference to the acts made within the policy document.</p>

<p>Equality objectives Public bodies, including local-authority-maintained schools, are covered by the public sector equality duty in the Equality Act 2010. This means you have to publish:</p> <ul style="list-style-type: none"> • details of how your school is complying with the public sector equality duty- you should update this every year • your school's equality objectives - you should update this at least once every 4 years <p>Details of these publishing obligations are set out in Equality Act 2010: advice for schools</p>	<p>Yes – however it's not clear on the site when this was last updated (i.e. how the school is complying with the public sector equality duty).</p>
<p>Governors' information and duties You must publish:</p> <ul style="list-style-type: none"> • details of the structure and responsibilities of the governing body and its committees • information about each governor's: <ul style="list-style-type: none"> • business interests • financial interests • governance roles in other schools 	<p>Yes</p>
<p>Charging and remissions policies You must publish your school's charging and 'remissions' policies (this means when you cancel fees). The policies must include details of:</p> <ul style="list-style-type: none"> • the activities or cases where your school will charge pupils' parents • the circumstances where your school will make an exception on a payment you would normally expect to receive under your charging policy 	<p>Yes</p>
<p>Values and ethos Your website should include a statement of your school's ethos and values.</p>	<p>Yes</p>
<p>Requests for paper copies If a parent requests a paper copy of the information on your school's website, you must provide this free of charge.</p>	<p>Yes</p>

In addition Academies should publish:

<p>Further Contact Information If the school's owner is an individual, you should publish their full name and contact details (address and a telephone number) if the school's owner is a body of persons, you should publish the address and telephone number of its office</p>	
<p>Financial Information</p> <ul style="list-style-type: none"> • annual report • annual audited accounts • memorandum of association • articles of association • names of charity trustees and members • funding agreement 	

