

YEAR 1

Curriculum Overview

2018 Autumn



Overview

We will continue to teach the children how to organise themselves independently. This means that they should be responsible for checking that their books are in the box for changing and that any letters for the office go in the 'office box'. They are also given the responsibility of taking care of their own whiteboard, whiteboard pen and writing templates in class. This is to encourage positive learning behaviours that will stand them in good stead throughout their education.

Reminders

Children should be reading their 'home' reading books every evening for about 10-15 minutes every day. Please remind them to put it in the book changing box when they arrive in class each morning.

Home Learning will support their learning in class and will be sent home every Monday, to be returned on Friday. This will commence after the October mid-term break and we would ask you to please support your child but encourage them to be as independent as possible.

Uniform

The children will have swimming on Wednesday mornings and Dance on Thursdays. Please make sure your child has a full, **named** PE kit in school at all times because we would like to encourage an active lifestyle as often as possible. Their PE kit will be returned to you at the end of each half term for washing. Girls need to arrive without earrings or be able to take them out and replace them on their own on these days. After half term outdoor PE kits will be needed.

Our theme this term is... Homes

Science

We will link our Science learning to our English and Topic learning this term as we learn about materials. We will be exploring and comparing the properties of various everyday materials.

We will also be investigating seasonal change and the effects this has on the world around us.

Our values...

**Determination, Respect, Self Belief,
Teamwork, Honesty and Passion**

English

- Continuing to develop and use our phonic knowledge to help with spelling and reading
- Forming letters, including capitals, correctly
- Composing sentences orally before writing them
- Leaving spaces between words, capital letters for proper nouns and basic punctuation (using full stops, finger spaces and capitals)
- Listening carefully and responding appropriately to adults and peers
- Encouraging all children to participate in class discussions and to maintain their attention
- Developing a love of reading by introducing our shared reading programme each afternoon. Our first authors are Julia Donaldson and Dr Seuss which have been chosen specifically for their rhythm and rhyme.

Maths

- *Number*: read and write numbers and names to 20, matching numbers to objects, count up to 30 objects, estimate a number of objects, identify 1 more and 1 less, pairs that make numbers up to 10, double numbers 1 to 5, add and subtract 1, 2 and 3 by counting on and back, understand teen numbers are 10 and some 1s
- Simple addition and subtraction
- *Problem solving*: find missing numbers in number sentences, simple word problems
- *Shape*: recognise and describe simple 2D shapes and sort them
- Number bonds to 10
- *Times tables*: x2
- *Number Talk*: read, write and talk about number and what they associate with it
- Ipad maths once a week

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Music

- Use voices expressively
- Sing songs and rhymes
- Listen with concentration
- Perform singing in front of an audience
- Perform instruments in front of an audience

Children will be working with Mrs Meyer on Thursday afternoons. Children will perform in our Harvest Assembly and the Nativity Celebrations where they will apply the skills they have learnt.

History

- Knowledge within living memory
- Have an understanding of a timeline
- Begin to find information from sources

Children will explore how our favourite toys and games compare with those of children in the 1960's. A range of sources, including the use of ICT will be used.

Design & Technology

- Generate, develop, model and communicate ideas through talking and drawing
- Select tools and use a range of equipment.
- Select and use a range of materials including construction materials, according to their characteristics.
- Build structures; explore how they can be made stronger, stiffer and more stable

Children will be designing, making and evaluating a model house, after exploring different housing materials used in our local area.

Art

- Use materials creatively
- To use drawing to develop and share their ideas
- Discuss and begin to evaluate own work
- To develop art and design techniques colour, pattern, shape and space
- Record experiences

Children will be using their skills to create hall and classroom displays, as well as in our DT learning where we will be building houses. We will look at the elements of line and shape, using the work of Kandinsky for inspiration.

Geography

- Geography of school and surrounding area
- First hand observations
- Devise a simple map
- Use maps
- Symbols in a key
- Subject specific vocabulary human geography
- Subject Specific vocabulary physical geography

Children will take a walk around our whole school. We will use a map on our walk and we will be making our own maps of the front playground.

Computing

- Use technology purposefully to create digital content
- Understand what algorithms are and how they can be used

Children will be programming virtual objects to move and perform specific actions. We will ensure that children know the importance of, and how to, use ICT safely. The children will have access to iPads and school laptops for their learning.

PE

- Develop fundamental movement skills
- Participate in team games
- Develop swimming skills
- To build confidence and competence in agility, coordination and balance
- Perform dances using simple movement patterns

Children will be taking part in swimming and Dance before half term. Dance and PE after half term.

RE

- Who were Jesus' friends?
- Why did Jesus tell parables?
- Why is Christmas important to Christians?

Children will hear and discuss stories from the bible and what they can teach us. They will move on to explore Christmas as the celebration for Jesus' birth and use their knowledge to inform our nativity performance.