

YEAR 1

Curriculum Overview

2017 Spring



Reminders

We continue to teach the children how to organise themselves independently. This means that they should be responsible for checking that their books are in the box for changing if necessary and that any letters for the office go in the 'office box'. Weekly monitors update the classroom weather report, collect and deliver the class milk and fruit, and check the classroom is tidy each day. Please ensure that children's names are written clearly inside their uniform so that they can identify it easily.

Children should be reading their 'home' reading books every evening for about 10-15 minutes each day. If your child has read at home and needs to change their book please remind them to put it in the book changing box when they arrive in class. If you have feedback about your child's reading please leave a comment in their Reading Record.

Home Learning will support learning and will be sent home every Friday to be returned the following Monday. Please support your child but encourage them to be as independent as possible. Spelling castles will be sent out in the back of their homework book. Please sign this when you are confident your child can spell these words in sentences and we will test them, before moving them up to the next phase.

The children will have PE on Mondays and Fridays. Please make sure your child has a full, named PE kit in school. Girls need to arrive without earrings or be able to take them out and replace them on their own on these days (please bring a safe container for them to be stored in).

This Term's Theme... Animals

Science

We will link our Science learning to our English learning this term as we learn about animals including humans and the basic principles of a healthy diet.

We will continue to investigate seasonal change

This Term's Values are... Appreciation & Tolerance

English

- Continuing to develop and apply phonic knowledge to help with spelling and reading
- Forming letters, including capitals, correctly. Leaving spaces between words, using capital letters for proper nouns and basic punctuation
- Composing sentences orally before writing them
- Using basic describing words
- Learning the difference between fiction and non-fiction
- Participating in class discussion: characters feelings, making predictions, and giving their own opinion

Maths

- Number and place value: Using a variety of resources including number lines to count on and back, doubling and halving
- Mental multiplication
- Mental addition and subtraction using two digit numbers and one digit numbers
- *Problem solving –revisiting existing number facts and deriving subtraction facts, revising pairs of numbers and understanding of symbols being used for the unknown*
- Shape, statistics and measurement – name, recognise and know properties of 3D shapes, sort shapes, Venn and Carroll diagrams
- Measure – Name and order days of the week, months of the year and the seasons

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Music

Listen with concentration
Experiment with and select sounds to make music
Play un-tuned instruments

Children will learn to use instruments to explore pulse and rhythm. They will also develop understanding of different styles of music, symbols and pictures

History

Knowledge within living memory
Finding information from sources
Understanding simple timelines

Children will explore how great artists in history have influenced us today.

Design & Technology

Begin to understand basic principles of a healthy diet and use this to prepare their own food
Understand where food comes from within the UK
Generate and communicate ideas through talking and drawing

Children will start to learn about the principles of a healthy diet and plan an afternoon tea for 'The Tiger who came to Tea'. Parents will be invited in to join us for tea and take a look at the children's classroom displays.

Art & Design

Use materials creatively
Begin to learn about great artists
Use a range of materials to share upon own ideas
Share and discuss own work

Children will be using their skills to create classroom displays, as well as learning to share their own ideas and imagination within their work.

Geography

Subject specific vocab (human and physical)
Knowledge about the UK (capital cities, seas, weather)
Use of maps and atlases

Children will develop knowledge about countries outside Europe and compare this to their existing knowledge of our local area.

Computing

Deepening of knowledge in how to use ICT safely
Communicating multimedia
Collaboration with others

Children will continue to deepen their understanding of the importance of safety in the digital world. Children will also learn how to communicate via multimedia.

PE

To build confidence and competence in agility, coordination and balance
To engage in co-operative physical activities
Participate in team games
Continue to develop fundamental movement skills through dance and PE

Children will be taking part in dance and Real PE lessons up to half-term. Gym will then replace dance after half-term.

RE

Why is the bible an important book for Christians?
What might 'God' be like?
What do eggs have to do with Easter?

Children will look at the Jewish faith, reflecting on how it ties in with events in our own lives.