

# YEAR 1

## Curriculum Overview

### 2017 Summer



#### Reminders:

We continue to teach the children how to organise themselves independently. This means that they should be responsible for checking that their books are in the box for changing if necessary and that any letters for the office go in the 'office box'. Weekly monitors update the classroom weather report, collect and deliver the class milk and fruit, and check the classroom is tidy each day. Please ensure that children's names are written clearly inside their uniform so that they can identify it easily. Please ensure their swimming kit is taken home each week.

Children should be reading their 'home' reading books every evening for about 10-15 minutes each day. If your child has read at home and needs to change their book please remind them to put it in the book changing box when they arrive in class. If you have feedback about your child's reading please leave a comment in their Reading Record.

Home Learning will support learning and will be sent home every Thursday to be returned the following Monday. Please support your child but encourage them to be as independent as possible, please feedback via a comment next to their work if needs be. Spelling castles will be sent out in the back of their homework book. Please sign this when you are confident your child can spell these words in sentences and then we will test them, before moving them up to the next phase.

Swimming is on Wednesday and PE is on Friday. Please make sure your child has a full, named PE kit in school. Girls should not wear earrings on these days.

#### This Terms Theme: Royals

#### Science:

We will link our science to our theme this term, learning about Royal gardens as well as how to undertake gardening ourselves.

We will continue to investigate seasonal change.

#### This Terms Values: Patience & Honesty

#### English:

- Become familiar with nursery rhymes, retelling them and considering their characteristics
- Joining in with familiar phrases and reciting rhymes by heart
- Discussing new word meanings and linking new meanings to those they already know
- Continuing to develop and apply phonic knowledge to help with spelling and reading
- Understanding suffixes and applying to writing: -ed, -ing, -er, -est, -ly, -y to root words
- Composing sentences orally before writing them
- Spell the 100 high-frequency words (phonics castles)
- Reading writing back to an adult confidently
- Joining words and joining clauses using 'and'
- Know when to use a capital letter and when to use lower case
- Key texts: Mulan, The Naughty Bus, The Queens Knickers

#### Maths:

- Number and place value (hundreds, tens, ones)
- Counting forwards and backwards in 10s
- Identifying missing numbers
- Odd and even numbers
- Counting in 2s, 5s, and 10s
- Mental multiplication and division
- Fractions and proportion (1/2's, 1/4's and 1/3rds)
- Time measurement (1/2 and 1/4 hour)
- Weight and volume
- Money
- Read, write and interpret mathematical statements involving +, -, and =
- Resources used: bead strings, 100-square, 9x9 grids (for pattern spotting)
- *Problem solving – revisiting existing number facts, deriving subtraction facts and revising pairs of numbers*

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#### Music

##### Round and Round it Goes

A bossa nova written for year one. All learning is centred around this song, building on previous learning.

##### Reflect Rewind and Replay

Revisiting and reflecting on all we have learned over the year, including going back to our favourite songs.

#### Design & Technology

##### Design appealing products based on design criteria

##### Understand where food comes from

##### Generate and communicate ideas through talking and drawing

##### Evaluate their products against a range of criteria

Children will continue to learn about a healthy diet, crossing into science where they will become gardeners. They will learn about how to design appealing food and gardens, understanding design criteria, and how to evaluate their own work once complete.

#### Geography

##### Begin to develop knowledge outside Europe to existing knowledge of the local area

##### Subject specific vocabulary Human Geography

##### Subject specific vocabulary Physical Geography

##### Use maps

##### Understand geographical similarities and differences

Children will develop knowledge about countries outside Europe and link these to familiar fairy tales and nursery rhymes. They will compare a small area in the UK with a small area within another country.

#### PE

##### To build confidence and competence in agility, coordination and balance

##### To engage in co-operative physical activities

##### Participate in team games

##### Continue to develop fundamental movement skills through dance and PE

Children will have one swimming and one PE lesson each week, continuing to develop fundamental movement skills.

#### History

##### Knowledge of a significant historical figure

Children will explore how the Royal family has changed throughout history. They will compare and contrast the lives of theirs compared to the royal children today. They will be introduced to timelines used to record history and link to art.

#### Art & Design

##### Use materials creatively

##### Continue learning about great artists

##### Use a range of materials to share upon own ideas

##### Share and discuss own work

##### Pencil sketches and paintings

Children will use their existing skills and learn anew linked to their topic of Royals, beginning with portraits. They will use the idea of sculpture to develop and share their ideas and imagination.

#### Computing

##### Deepening of knowledge in how to use ICT safely

##### Communicating multimedia

##### Recognise the common uses of technology beyond the school

Children will continue to deepen their understanding of the importance of safety in the digital world. They will also begin to understand how to handle data.

#### RE

##### Who is Allah?

Children will look at Allah and gain understanding of his names. They will explore Islam and what being a Muslim means and why they celebrate Ramadan.