

# YEAR 1

## Curriculum Overview

### 2019 Spring



#### Reminders

We continue to teach the children how to organise themselves independently. This means that they should be responsible for checking that their reading books are in the box for changing if necessary and that any letters for the office go in the 'office box'. Daily monitors update the classroom weather report, collect and the class fruit, deliver the office box to Mrs Reardon and check the classroom is tidy each day.

Children should be reading their 'home' reading books every evening for about 10-15 minutes each day. If your child has read at home and needs to change their book, please remind them to put it in the book changing box when they arrive in class. If you have feedback about your child's reading, please leave a comment in their Reading Record.

Home Learning will be sent home every Friday to be returned by Thursday of the following week. Please support your child but encourage them to be as independent as possible. Spellings and handwriting practise will also be sent out in their home learning books each week.

The children will have PE on Mondays and Tuesdays. Please make sure your child has a full, named PE kit in school. Girls need to arrive without earrings or be able to take them out and replace them on their own on these days (please bring a safe container for them to be stored in).

#### This Term's Theme...

##### Animals

#### Science

We will link our Science learning to our English learning this term as we learn about animals including humans and the basic principles of a healthy diet.

We will continue to investigate seasonal change and we will be planting bulbs in our outdoor area.

#### Values are...

Teamwork, Honesty, Passion,  
Determination, Respect and Self-Belief

#### English

- Continuing to develop and apply phonic knowledge to help with spelling and reading
- Forming letters, including capitals, correctly. Leaving spaces between words, using capital letters for proper nouns and basic punctuation
- Composing sentences orally before writing them
- Using basic describing words
- Learning the difference between fiction and non-fiction
- Participating in class discussion: characters feelings, making predictions, and giving their own opinion

#### Maths

- Number and place value: Using a variety of resources including number lines to count on and back, doubling and halving
- Mental multiplication
- Mental addition and subtraction using two digit numbers and one digit numbers
- Problem solving –revisiting existing number facts and deriving subtraction facts, revising pairs of numbers and understanding of symbols being used for the unknown
- Shape, statistics and measurement – name, recognise and know properties of 3D shapes, sort shapes, Venn and Carroll diagrams
- Measure – Name and order days of the week, months of the year and the seasons

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#### Music

Listen with concentration  
Experiment with and select sounds to make music  
Use voices expressively and creatively by singing songs and speaking chants and rhymes.

Children will work with Mrs Meyer our music teacher to learn and perform a range of traditional songs.

#### History

Knowledge within living memory  
Finding information from sources  
Understanding simple timelines

Children will explore how toys have changed over the last 50 years. They will also learn how great artists in history have influenced us today.

#### Design & Technology

Begin to understand basic principles of a healthy diet and use this to prepare their own food  
Understand where food comes from within the UK  
Generate and communicate ideas through talking and drawing

Children will start to learn about the principles of a healthy diet and plan an afternoon tea for 'The Tiger who came to Tea'.

Children will make hot cross buns as a cross curricular activity with RE lessons.

#### Art & Design

Use materials creatively  
Begin to learn about great artists  
Use a range of materials to express their own ideas  
Share and discuss their own work

Children will be using their skills to create classroom displays, as well as learning to share their own ideas and imagination within their work. Children are also encouraged to offer opinions.

#### Geography

Subject specific vocabulary (human and physical)  
Knowledge about the UK (capital cities, seas, weather)  
Use of maps and atlases

Children will develop knowledge about countries outside Europe and compare this to their existing knowledge of our local area.

#### Computing

Deepening of knowledge in how to use ICT safely  
Communicating multimedia  
Collaboration with others

Children will continue to deepen their understanding of the importance of safety in the digital world. Children will also learn how to communicate via multimedia.

#### PE

To build confidence and competence in agility, coordination and balance  
To engage in co-operative physical activities  
Participate in team games  
Continue to develop fundamental movement skills through dance and PE

Children will be taking part in a multi-skills programme with Mr Seuke and Real PE lessons up to half-term.

#### RE

How do Christians follow Jesus?  
What do eggs have to do with Easter?

Children will learn that a Christian is someone who follows Jesus. Pupils are introduced to Jesus' two "great" commandments: "love God" and "love others".

Children will also consider why symbols of crosses and eggs are important at Easter time, and what they have to do with the Easter story.