

YEAR 1

Curriculum Overview

2018 Summer



Reminders:

We continue to teach the children how to organise themselves independently. This means that they should be responsible for checking that their books are in the box for changing if necessary and that any letters for the office go in the 'office box'. Weekly monitors update the classroom weather report, collect and deliver the class milk and fruit, and check the classroom is tidy each day. Please ensure that children's names are written clearly inside their uniform so that they can identify it easily. Please ensure their swimming kit is taken home each week.

Children should be reading their 'home' reading books every evening for about 10-15 minutes each day. If your child has read at home and needs to change their book please remind them to put it in the book changing box when they arrive in class. If you have feedback about your child's reading please leave a comment in their Reading Record.

Home Learning will support learning and will be sent home every Friday to be returned the following week. Please support your child but encourage them to be as independent as possible, please feedback via a comment next to their learning if needs be.

Swimming is on Thursday and PE is on Friday. Please make sure your child has a full, named PE kit in school. Girls should not wear earrings on these days.

This Terms Theme: The Royals

Science:

We will link our science to our theme this term, learning about Royal gardens as well as how to undertake gardening ourselves by creating a "kitchen garden" in our outdoor area.

We will continue to investigate seasonal change, various animals and plants.

This Terms Values: Courage & Friendship

English:

- Become familiar with nursery rhymes, retelling them and considering their characteristics
- Joining in with familiar phrases and reciting rhymes by heart
- Discussing new word meanings and linking new meanings to those they already know
- Continuing to develop and apply phonic knowledge to help with spelling and reading
- Understanding suffixes and applying to writing: -ed, -ing, -er, -est, -ly, -y to root words
- Composing sentences orally before writing them
- Spell the 100 high-frequency words
- Reading their own writing back to an adult confidently
- Joining words and joining clauses using 'and'
- Know when to use a capital letter and when to use lower case
- Key texts: The Naughty Bus, The Queens Knickers

Maths:

- Number and place value (hundreds, tens, ones)
- Counting forwards and backwards in 10s
- Identifying missing numbers
- Odd and even numbers
- Counting in 2s, 5s, and 10s
- Mental multiplication and division
- Fractions and proportion (1/2's, 1/4's and 1/3rds)
- Time measurement (1/2 and 1/4 hour)
- Weight and volume
- Money
- Read, write and interpret mathematical statements involving +, -, and =
- Resources used: bead strings, 100-square, number lines
- Problem solving –revisiting existing number facts, deriving subtraction facts and revising pairs of numbers

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Music

Round and Round it Goes

A bossa nova written for year one. All learning is centred around this song, building on previous learning.

Reflect Rewind and Replay

Revisiting and reflecting on all we have learned over the year, including going back to our favourite songs.

History

Knowledge of a significant historical figure

Children will explore how the Royal family has changed throughout history. They will compare and contrast the lives of theirs compared to the royal children today. They will add to our timeline which is used to record historical dates across the curriculum.

Art & Design

Use materials creatively

Continue learning about great artists

Use a range of materials to share upon own ideas

Share and discuss own work

Pencil sketches and paintings

Children will use their existing skills and learn new skills, beginning with the art of Shibori dying. This is a great cross-curricular opportunity as we will be discussing materials, absorbency, using shapes and taking inspiration from Japan.

Design & Technology

Design appealing products based on design criteria

Understand where food comes from

Generate and communicate ideas through talking and drawing

Evaluate their products against a range of criteria

Children will continue to learn about a healthy diet, crossing into science where they will become gardeners. They will learn about how to design appealing food and gardens, understanding design criteria, and how to evaluate their own work once complete.

We will host a Royal High Tea in honour of Prince Harry and Meghan Markle.

Computing

Deepening of knowledge in how to use ICT safely

Communicating multimedia

Recognise the common uses of technology beyond the school

Children will continue to deepen their understanding of the importance of safety in the digital world. They will also begin to use school laptops for an introduction to word processing.

Geography

Begin to develop knowledge outside Europe to existing knowledge of the local area

Subject specific vocabulary Human Geography

Subject specific vocabulary Physical Geography

Use maps

Understand geographical similarities and differences

Children will develop knowledge about countries outside Europe and link these to familiar fairy tales and nursery rhymes. They will compare a small area in the UK with a small area within another country.

PE

To build confidence and competence in agility, coordination and balance

To engage in co-operative physical activities

Participate in team games

Continue to develop fundamental movement skills through dance and PE

Children will have one swimming and one PE lesson each week, continuing to develop fundamental movement skills.

RE

What is the Torah and why is it important to Jews? Why do Jewish families celebrate Shabbat?

This unit introduces children to the Torah as the special holy book for Jews. Children will reflect on their learning so far and make connections between the Torah and the part of the Bible that Christians call the "Old Testament".