

CURRICULUM OVERVIEW

YEAR 2 AUTUMN

MATHS

- Writing figures up to 100
- Counting – counting on and back in 1s and 10s from a 2-digit number, crossing a multiple of 10, beginning to count up to 100 objects by grouping in 5s or 10s, estimating up to 50 objects
- Place value – partitioning 2-digit numbers into T and U, ordering numbers up to at least 100 and identifying numbers that are in between them
- Addition and subtraction facts– counting on from the larger number, crossing a multiple of 10, adding three numbers by putting the largest number first, number bonds to 10 and 20, missing number sentences
- Measuring – estimating, measuring and comparing lengths in cm and metres, using a ruler
- Time – hours in a day, days in a week, months in a year, seasons in a year
- Shape – names of common 2D and 3D shapes, sorting shapes, describing shapes, recognising lines of symmetry, making symmetrical patterns
- Doubles of numbers up to at least 15 and corresponding halves
- Money – totals of sets of coins, adding three or more numbers, paying an exact sum, correctly using £ and p symbols.

ENGLISH

- Fiction – Stories with familiar settings and stories from other cultures
- Non-fiction – Building up skills in order to write instructions
- Poetry – Reading and writing poems in different styles
- Writing – Children will be encouraged to use talk to help them develop their ideas for writing. They will build up and plan a story in sections, using a broad range of vocabulary. They will be taught how to use a mixture of simple and compound sentences.
- Reinforce correct punctuation including full stops, capital letters, apostrophes for contracted forms and possession, and correctly using present and past tense in our writing. Children will also learn how to identify features of language such as adjectives, nouns etc.
- Phonics - Understanding that the same sound in words can be written in different ways

WELCOME TO YEAR 2

We continue to teach the children how to organise themselves independently. This means that they should be responsible for checking that their books are in the box for changing if necessary and that any letters for the office go in the 'office box'.

Children should be reading every evening for about 10-15 minutes every day. If your child has read at home and needs to change their book, please remind them to put it in the book changing box when they arrive in class. In school we teach the children reading strategies and skills as part of the daily literacy lesson. The children will take part in weekly guided reading sessions. This session is for the teaching of specific reading skills by the Class teacher. Spelling will be taught through three small group sessions each week.

Home Learning will support learning and will be sent home every Friday to be returned the following Tuesday. Please support your child but encourage them to be as independent as possible.

The children will have PE on Tuesdays and Fridays, and swimming on Thursday. Please make sure your child has a full, named PE kit in school for indoor PE (school shorts and tee-shirt) and a full PE kit for outdoor PE (dark coloured tracksuit and trainers). Girls need to arrive without earrings or be able to take them out and replace them on their own on these days.

**VALUES – Teamwork, Passion,
Honesty, Determination, Respect,
Self-Belief**

THEME - Superheroes

SCIENCE

This term, we will link our Science to our theme of Superheroes. Our first unit of learning will be 'Ourselves and Keeping Healthy'. Through this unit children learn that animals (including humans) grow and reproduce. They will use ideas about feeding and growth to learn about ways we need to look after ourselves to stay healthy. Children will also consider ways in which science is relevant to their personal health and to relate science to aspects of their everyday life (food, exercise, medicines), and to recognise and control hazards and risks to themselves.

Our next unit will be all about materials. Through this unit children will learn to distinguish between an object and the material from which it is made. They will learn about some of the ways materials can be changed and that heating can cause changes which produce materials which are often useful. Our experimental and investigative work in this unit will focus on thinking about what is expected to happen, making and recording observations and comparisons and deciding whether a test is fair.