

CURRICULUM OVERVIEW YEAR 3 Autumn

WELCOME TO YEAR 3

The children will organise themselves independently. They will need to make sure that any letters for the office go in the 'office box'.

Children should be reading their 'home' reading books every evening for about 10-15 minutes every day.

If your child has read at home and needs to change their book please remind them to put it in the book changing box when they arrive in class. The reading record books will be checked in each day and signed.

The children will take part in a guided reading session. This session is for the teaching of specific reading skills, by the Class teacher.

Home learning will support learning and will be sent home every Friday to be returned every Tuesday. Please support your child but encourage them to be as independent as possible.

Topic based home learning will be sent home when necessary and a deadline will be set for return.

We will be making cross-curricular links between the subject areas to enhance learning and skills. Please feel free to extend their learning through research at home, through books, discussion and observation. We are always interested in hearing about what they have found out.

SCIENCE

Setting up simple practical enquiries, making observations, recording results and drawing simple conclusions

Classifying plants
Seed dispersal
Links with harvest

Compare and group different types of rocks
Describe in simple terms the way in which fossils are formed
Recognise that soils are made from rocks and organic matter

Investigating how things move on different surfaces
Exploring magnets

ENGLISH

Imaginary World Story Writing

Describing settings
Identifying characters
Sentence structure
Tenses
Creating events
Using verbs, adverbs and connectives
Organising paragraphs around a theme
Planning a story

Poems

Reading and appreciating poems
Changing familiar rhymes
Using imagery eg alliteration
Using different styles eg Kennings and Limericks
Writing poems of our own

Explanation Text

Sequence
Technical language
Using time connectives

Through out the term we will be extending our knowledge and use of punctuation. We will be enhancing our handwriting. We will be increasing our knowledge of spellings.

VALUES – Perseverance And Trust

THEME – Wish you were here!

MATHS

Place Value of numbers
+ and – mentally 3 digit numbers, tens and ones
Compare and order numbers up to 1000
Read and write whole numbers to 1000
Add 10 and 100 more to numbers of 2 and 3 digits
Addition and Subtraction strategies including mental calculations
Inverse relationships
Expanded methods for addition and subtraction
Money
Multiplication and Division facts for 3 4 and 8
Counting in multiples of 10, 50 and 100
Solving multiplication using arrays, repeated addition and materials
Measurement - length including equivalent values
Use mm and cm to add and subtract
Measure perimeters of 2D shape
Throughout the term we will be working on our table knowledge.

Music

Play and perform in solo and ensemble contexts
Use voice with increasing control
Listen with attention to detail

This term we will be working with an opera teacher from Primary Robins who will be teaching us new songs and how to read music.

PSHE

New beginnings – class rules
Getting on and falling out
Understanding the need for rules
Co-operation and working together
Different perspectives

Art

Begin to learn about great artists in history
Begin to develop techniques; drawing and painting
Begin to produce creative work

Analyse perspective
Still life using seaside objects
Observing, sketching and painting
Colour mixing
Pastel drawings
Creating movement in drawings

Year
3

RE

Why do Christians worship Jesus Christ? How does the bible reveal God's rescue plan? Why are presents given at Christmas?

Jesus as a historical figure
How does the bible present the evidence that Jesus is the Son of God?
What's the story of the bible?
What is God's rescue plan and why is it so important for Christians?
The value and significance of gifts given to Jesus
What do Christians believe?

DT

Design products that are fit for purpose..
Use textiles
Design and make a Christmas decoration using sewing techniques

History

Begin to develop a chronological understanding of British events, develop the use of historical vocabulary

Britain in the Stone Age and the Bronze Age
How do we know about the past?
Use of evidence
What does it mean to be a hunter gatherer?
What can we learn from Skara Brae?
What can we learn from Stonehenge?

PE

To link movement skills to create sequences.
To develop confident and competent moves using agility, co-ordination and balance. Perform sequence using a range of movement
Different ways of travelling using a range of heights
Creating a floor sequence which includes rolling and paired balances
Incorporating small apparatus into a sequence
Swimming skills

Extend attacking and defending ball skills

Computing

Understand the opportunities that computing offers for communication, Evaluating and presenting information, combine a variety of software, learn to make things happen in a sequence, creating simple animations and simulations

Choose appropriate images, fonts, colours, sizes and position on page
Giving instructions for an icon to move
Publishing text and images to an audience
Combining different media

Throughout the term we shall be promoting safe and responsible use of E-safety procedures

Language : French

Listen to spoken language, Take part in simple conversation, Develop accurate pronunciation

Greetings
Colours
All about me

Geography

Beyond the Magic Kingdom, Florida
Function and attraction of the theme park
States in America
Geographical features of a peninsula
Location of Kennedy Space Centre
Florida sea turtles and reasons for conservation
Compare and contrast temperatures between UK and Florida
Hurricanes and safety measures in Florida