

# CURRICULUM OVERVIEW

## YEAR 3 Autumn

### WELCOME TO YEAR 3

The children will organise themselves independently. They will need to make sure that any letters for the office go in the 'office box'.

Children should be reading their 'home' reading books every evening for about 10-15 minutes every day.

If your child has read at home and needs to change their book please remind them to put it in the book changing box when they arrive in class. The reading record books will be checked in each day and signed.

The children will take part in a guided reading session. This session is for the teaching of specific reading skills, by the Class teacher.

Home learning will support learning and will be sent home every Friday to be returned every Tuesday. Please support your child but encourage them to be as independent as possible.

Topic based home learning will be sent home when necessary and a deadline will be set for return.

We will be making cross-curricular links between the subject areas to enhance learning and skills. Please feel free to extend their learning through research at home, through books, discussion and observation. We are always interested in hearing about what they have found out.

### SCIENCE

**Setting up simple practical enquiries, making observations, recording results and drawing simple conclusions**

Classifying plants  
Seed dispersal  
Links with harvest

Compare and group different types of rocks  
Describe in simple terms the way in which fossils are formed  
Recognise that soils are made from rocks and organic matter

Investigating how things move on different surfaces  
Exploring magnets

### ENGLISH

#### Imaginary World Story Writing

Describing settings  
Identifying characters  
Sentence structure  
Tenses  
Creating events  
Using verbs, adverbs and connectives  
Organising paragraphs around a theme  
Planning a story

#### Poems

Reading and appreciating poems  
Changing familiar rhymes  
Using imagery eg alliteration  
Using different styles eg Kennings and Limericks  
Writing poems of our own

#### Explanation Text

Sequence  
Technical language  
Using time connectives

Through out the term we will be extending our knowledge and use of punctuation. We will be enhancing our handwriting. We will be increasing our knowledge of spellings.

**VALUES – Teamwork, Self -belief  
Honesty, Passion, Respect, Determination**

**THEME – Wish you were here!**

### MATHS

Place Value of numbers  
+ and – mentally 3 digit numbers, tens and ones  
Compare and order numbers up to 1000  
Read and write whole numbers to 1000  
Add 10 and 100 more to numbers of 2 and 3 digits  
Addition and Subtraction strategies including mental calculations  
Inverse relationships  
Expanded methods for addition and subtraction  
Multiplication and Division facts for 3 4 and 8  
Counting in multiples of 10, 50 and 100  
Solving multiplication using arrays, repeated addition and materials  
Measurement - length including equivalent values  
Use mm and cm to add and subtract  
Measure perimeters of 2D shape  
Throughout the term we will be working on our table knowledge.

## Music

Play and perform in solo and ensemble contexts  
Use voice with increasing control  
Listen with attention to detail

This term we will be working with an opera teacher from Primary Robins who will be teaching us new songs and how to read music.

## PSHE

New beginnings – class rules  
Getting on and falling out  
Understanding the need for rules  
Co-operation and working together  
Different perspectives

## Art

Begin to learn about great artists in history  
Begin to develop techniques; drawing and painting  
Begin to produce creative work

Observational drawing  
Using proportion  
Human figures in action

Landscape  
Understanding perspective  
Colour mixing

**Year  
3**

## RE

Why do Christians worship Jesus Christ? How does the bible reveal God's rescue plan? Why are presents given at Christmas?

Jesus as a historical figure  
How does the bible present the evidence that Jesus is the Son of God?  
What's the story of the bible?  
What is God's rescue plan and why is it so important for Christians?  
The value and significance of gifts given to Jesus  
What do Christians believe?

## DT

Design products that are fit for purpose..  
Use textiles

Design and make a Christmas decoration using sewing techniques

## History

Begin to develop a chronological understanding of British events, develop the use of historical vocabulary

Britain in the Stone Age and the Bronze Age  
How do we know about the past?  
Use of evidence  
What does it mean to be a hunter gatherer?  
What can we learn from Skara Brae?  
What can we learn from Stonehenge?

## PE

To link movement skills to create sequences.

To develop confident and competent moves using agility, co-ordination and balance.  
Different ways of travelling using a range of heights

Swimming  
Games – invasion skills  
Attacking and defending  
Control, coordination  
Using tactics

## Computing

Understand the opportunities that computing offers for communication, Evaluating and presenting information, combine a variety of software, learn to make things happen in a sequence, creating simple animations and simulations

Choose appropriate images, fonts, colours, sizes and position on page  
Giving instructions for an icon to move  
Coding – espresso and scratch

Throughout the term we shall be promoting safe and responsible use of E-safety procedures

## Language : French

Listen to spoken language, Take part in simple conversation, Develop accurate pronunciation

Greetings  
Colours  
All about me

## Geography

Beyond the Magic Kingdom, Florida  
Function and attraction of the theme park  
States in America  
Geographical features of a peninsula  
Location of Kennedy Space Centre  
Florida sea turtles and reasons for conservation  
Compare and contrast temperatures between UK and Florida  
Hurricanes and safety measures in Florida