

CURRICULUM OVERVIEW

YEAR 3 Summer

WELCOME TO YEAR 3

The children will organise themselves independently. They will need to make sure that any letters for the office go in the 'office box'.

Children should be reading their 'home' reading books every evening for about 10-15 minutes every day.

If your child has read at home and needs to change their book please remind them to put it in the book changing box when they arrive in class. The reading record books will be checked in each day and signed weekly by the class teacher.

The children will take part in a weekly guided reading session. This session is for the teaching of specific reading skills, by the Class teacher.

Home learning will support learning and will be sent home every Friday to be returned every Tuesday. Please support your child but encourage them to be as independent as possible.

Topic based home learning will be sent home when necessary and a deadline will be set for return.

We will be making cross-curricular links between the subject areas to enhance learning and skills. Please feel free to extend their learning through research at home, through books, discussion and observation. We are always interested in hearing about what they have found out.

SCIENCE

Setting up simple practical enquiries, comparative and fair tests
Recording findings using simple scientific language, labelled drawings, bar charts and tables

Sources of light
Know that light is reflected from surfaces
Identifying how shadows are formed
Investigating why the length of shadows change

Identify change associated with the season of Spring
Plants and their requirements for growth
Investigate different factors – soil, light and water
Identify and describe the different parts of flowering plants

ENGLISH

Non –Fiction

Completing a non – fiction booklet

Plays

Writing an extract of a play using dialogue, adverbs, and stage directions

Myths and Legends

Features of a myth
Descriptive vocabulary for settings and characters
Identifying and writing examples of heroic deeds
Sequencing events
Speech

Free verse Poetry based on Michael Rosen

Creative sentence structure
Onomatopoeia and repetition
Performing poems

Stories from different countries

Appropriate vocabulary for characterisation and events
Paragraphing with complex sentences
Openings and closing of stories

Through out this term we will be focussing on grammar, punctuation, spelling and handwriting.

VALUES – Courage and Friendship

THEME – Light and Shade

MATHS

Fractions of quantities using diagrams
Unit and non –unit fractions – ordering
Adding simple fractions to make 1
Tenths and equivalent fractions
Divide number by 10
Calculate perimeter of simple shapes
Polygon properties including angles
Perpendicular and parallel lines
Measures: weight length and volume
Bar charts, line graphs, tables and pictograms with scales
Place value of each digit
Reinforce vertical calculations
Multiplication using grid method
Division using a number line
Introduction to chunking as a division strategy

Throughout the term we will be working on our table knowledge

Music

Sing with increasing confidence
Play and perform in an ensemble
Improvise music for a range of purposes

Opera
Learning Ukelele
Clapping games

PSHE

Relationships

Special people
Taking responsibility
Making wise choices

Art

Begin to learn about great artists in history
Begin to develop techniques; drawing and painting
Begin to explore ideas in design
Begin to produce creative work

Creating a painting in the style of Lowry
Using Van Gogh's Starry Night for collage
Using Van Gogh's Sunflowers for painting
Water colours in the style of Monet

Year
3

RE

Why do Christians share communion?

The story of the Last Supper with disciples
Symbols of communion

How did the Church begin?

The events of Pentecost and symbols
Key features at the beginning
The work of Peter and Paul

How do people express their beliefs through the Arts?

Conveying deep meanings without words

DT

Design innovative functional products
Use a variety of materials and components

Designing and creating my chosen puppet
Cooking – rubbing in and creaming method

Computing

Write and debug (correct) programmes in order for an outcome to work

Use logical reasoning to explain how a simple algorithm (set of instructions) works

Select, use and combine a variety of software for an audience

Importing pictures and sound files

Adding effects to slides

Combining different media

Coding

Giving instructions to write simple programming

Throughout the term we shall be promoting safe and responsible use of E-safety procedures including image copyright

History

Begin to develop a chronological understanding of British events, develop the use of historical vocabulary

The Roman invasion of Britain
What was it like to be a Celt?
Lifestyles of Celts and Romans
Boudicca and the Iceni revolt
What did the Romans do for Britain?

Roman Mosaics

Language : French

Listen to spoken language, Take part in simple conversation, Develop accurate pronunciation, Develop vocabulary using stories, rhymers and songs

Animals and actions
Names of vegetables

PE

To link movement skills to create sequences.
To develop strength, technique, control and balance.
Learn how to evaluate and recognise their own success

Dance based on the Haka
Transferring sequence to small and large apparatus
Work in small groups
Develop control with hoops, scarves and ribbons

Increase agility and speed in athletics

Increasing swimming skills and techniques

Geography

Why do so many people live in Mega cities?

Describe the main features of a city

Distribution of mega cities around the world

Explain why Baghdad was the first mega-city

Identify the biggest cities in the UK

Understand why populations can increase

Describe and offer reasons for the features of the city of Brasilia, capital of Brazil