

CURRICULUM OVERVIEW YEAR 3 Summer

WELCOME TO YEAR 3

The children will organise themselves independently. They will need to make sure that any letters for the office go in the 'office box'.

Children should be reading their 'home' reading books every evening for about 10-15 minutes every day.

If your child has read at home and needs to change their book please remind them to put it in the book changing box when they arrive in class. The reading record books will be checked in each day and signed weekly by the class teacher.

The children will take part in a weekly guided reading session. This session is for the teaching of specific reading skills, by the Class teacher.

Home learning will support learning and will be sent home every Friday to be returned every Tuesday. Please support your child but encourage them to be as independent as possible.

Topic based home learning will be sent home when necessary and a deadline will be set for return.

We will be making cross-curricular links between the subject areas to enhance learning and skills. Please feel free to extend their learning through research at home, through books, discussion and observation. We are always interested in hearing about what they have found out.

SCIENCE

Setting up simple practical enquiries, comparative and fair tests
Recording findings using simple scientific language, labelled drawings, bar charts and tables

Animals including humans:
Food groupings
Nutrition
Skeletons for protection

Sources of light:
Know that light is reflected from surfaces
Identifying how shadows are formed
Investigating why the length of shadows change

ENGLISH

Non –Fiction

Completing a non – fiction booklet

Free verse Poetry based on Michael Rosen

Creative sentence structure
Onomatopoeia and repetition
Performing poems

Myths and Legends

Features of a myth
Descriptive vocabulary for settings and characters
Identifying and writing examples of heroic deeds
Sequencing events
Speech

Stories from different countries

Appropriate vocabulary for characterisation and events
Paragraphing with complex sentences
Openings and closing of stories

Through out this term we will be focussing on grammar, punctuation, spelling and handwriting.

VALUES – Teamwork, Self -belief
Honesty, Passion, Respect, Determination

THEME – Light and Shade

MATHS

Fractions of quantities using diagrams
Unit and non –unit fractions – ordering
Adding simple fractions to make 1
Tenths and equivalent fractions
Divide number by 10
Polygon properties including angles
Perpendicular and parallel lines
Calculate perimeter of simple shapes
Measures: weight length, capacity and volume
Bar charts, line graphs, tables and pictograms with scales
Time
Reinforce vertical calculations
Multiplication using grid method
Division using a number line
Consolidate chunking as a division strategy
Throughout the term we will be working on our table knowledge

Music

Sing with increasing confidence
Play and perform in an ensemble
Improvise music for a range of purposes

Primary Robins Pimlico Opera

BBC Ten Pieces

PSHE

Relationships

Special people
Taking responsibility
Making wise choices

Art

Begin to learn about great artists in history
Begin to develop techniques; drawing and painting
Begin to explore ideas in design
Begin to produce creative work

Using different printing techniques
Layering prints

Textiles – simple sewing techniques with appliqué

Year
3

RE

Why do Christians share communion?

The story of the Last Supper with disciples
Symbols of communion

How did the Church begin?

The events of Pentecost and symbols
Key features at the beginning
The work of Peter and Paul

How do people express their beliefs through the Arts?

Conveying deep meanings without words

DT

Design innovative functional products
Use a variety of materials and components

Creating a shell structure
Cooking based on cheese scones

Computing

Write and debug (correct) programmes in order for an outcome to work

Use logical reasoning to explain how a simple algorithm (set of instructions) works

Select, use and combine a variety of software for an audience

Rainforests:
Importing pictures and sound files
Combining different media
Keyboard adventures:
Typing
Using shortcuts

Throughout the term we shall be promoting safe and responsible use of E-safety procedures.

History

Begin to develop a chronological understanding of British events, develop the use of historical vocabulary

The Roman invasion of Britain
What was it like to be a Celt?
Lifestyles of Celts and Romans
Boudicca and the Iceni revolt
What did the Romans do for Britain?

Roman Mosaics

Language : French

Listen to spoken language, Take part in simple conversation, Develop accurate pronunciation, Develop vocabulary using stories, rhymes and songs

Animals and actions
Names of vegetables

PE

To link movement skills to create sequences.
To develop strength, technique, control and balance.
Learn how to evaluate and recognise their own success

Netball skills – control of a ball

Increase agility and speed in athletics

Increasing swimming skills and techniques

Geography

Why do so many people live in Mega cities?

Describe the main features of a city
Distribution of mega cities around the world
Explain why Baghdad was the first mega-city
Identify the biggest cities in the UK
Understand why populations can increase
Describe and offer reasons for the features of the city of Brasilia, capital of Brazil