

# CURRICULUM OVERVIEW

## YEAR 4 Autumn

### MATHS

- Recognise place value
- Round numbers to the nearest 10/100/1000
- Identify, represent and estimate numbers using different representations
- Order and compare numbers beyond 1000
- Recall multiplication facts
- Investigate measure, including area of rectilinear shapes
- On Thursdays the class will be focussing on arithmetic. For the first half term this will be column addition followed by column subtraction after half term
- On Fridays the children will carry out problem solving across a range of mathematical areas

### ENGLISH

Our learning this term will involve:

- Reading 'The Philosopher's Stone' a Harry Potter novel and using this as a basis for writing across several genres, including fantasy stories, instructional writing and letters.
- Exploring structure, rhyme and rhythm in poems. Children will experience humorous poems and then, in association with our History learning, children will explore a historic narrative poem.
- Exploring a range of myths and legends associated with our Theme learning, before planning and writing our own myth.
- There will be a strong focus on spelling, grammar and punctuation, encouraging children to use this accurately in all their written work.
- The children will do reading related activities throughout the curriculum each week and reading at home will also be of enormous benefit.

### WELCOME TO YEAR 4

We have a busy term ahead of us and have lots of exciting and fun learning experiences planned.

### INFORMATION

Year 4 will have PE on Tuesdays and for the first half term will also have swimming on Tuesday afternoons. Please make sure that the children have their PE kits in school.

### HOMEWORK

Homework will be set on Fridays and expected back on Tuesday.

Please encourage your child to do their best with their homework.

### Our values this year are:

**Teamwork, self-belief, honesty,  
passion, respect and  
determination.**

### THEME – Anglo-Saxon and Viking Britain

### SCIENCE

Our Science learning will begin with a focus on states of matter, including comparing and grouping materials together. We shall investigate how materials can change from one state to another.

We will also be learning about sound – how sound is made and how sound travels. We will compare sounds made by different instruments and explore patterns between the pitch of a sound and features of the object that produced it.