

RE

Know about and understand beliefs, teachings and sources, ways of life and ways of expressing meaning.

Express ideas and insights into questions of identity, diversity and belonging.

We will look at parts of a synagogue and make links to Jewish beliefs and learn about the impact of the synagogue for Jews as a place of study, prayer and gathering. In the final weeks before Christmas the children will learn about the importance of Jesus within the Christian faith. We will be studying works by artists from around the world that help us understand the Christian beliefs.

Art

Create a sketch book to record their observations.

Use language of art, craft and design.

Improve mastery of techniques; drawing.

This term we will be developing drawing skills through the theme of 'portraiture'. We will be exploring different media and techniques to achieve different results. We will focus on line, tone, texture and shape.

Year
4

DT

Use research to generate, develop design ideas and criteria.

Communicate through discussion, sketches and prototypes.

Use a variety of tools, materials and components accurately.

Evaluate ideas and products against design criteria.

We will link our learning with our history and children will be designing and making Saxon jewellery and artefacts. We will also be learning about food technology again linking to our history topic but also updating the recipes.

PE

Compare performances with previous ones and demonstrate improvement to achieve personal best.

Become confident and competent in agility, coordination and balance.

Communicate positively during competitive activities

Swim competently and confidently over at least 25 metres.

Use a range of strokes effectively.

This term we will be taking dance lessons with Mrs Reed. We will practise and perform in a variety of different formations, performing in groups to develop expressive and controlled movement and ideas of musicality.

Later in the term, we will be working on multi-skills in context of Handball. Primarily, we will be working to develop knowledge, understanding and application of spatial awareness, footwork, ball control, sending and receiving, possession, judging distance and timing.

Through swimming lessons the children will continue to develop a good swimming style and understand the importance of water safety.

Music

Play instruments and perform in solo and ensemble contexts.

Use voice with increasing control.

Listen with attention to detail.

This term we will be learning to play the ukulele. We will be working with an opera teacher from Primary Robins who will be teaching us new songs and how to read music.

History

Place local and British historical events on a chronological timeline.

Develop an understanding of the Anglo-Saxon culture and settlement of Britain.

Develop an understanding of the struggles between Anglo-Saxons and Vikings.

We will reflect upon significant changes that occurred in Britain after the Romans left and during the first half of the Anglo-Saxon era. We explore who the Anglo-Saxons were and from where they originated. We will explore the evidence that suggests what their homes and home life might have been like. Drawing on primary and secondary evidence we will consider the impact of Christianity on this society.

We will examine some of the priceless artefacts and speculate as to their purpose and presence in the burial ship found at Sutton Hoo. Finally, we will consider the lasting legacy of Anglo-Saxon culture in Britain today.

Afterwards, travelling chronologically, we will learn about the impact of Vikings on Britain. Importantly, we will learn to distinguish fact from myth. We will identify and reflect on the reasons why the Vikings came to Britain and what were the consequences. We then focus on the achievements on King Alfred.

Computing

Understand and apply principles and concepts such as abstraction, logic and algorithms.

Analyse and solve problems.

Use technology safely, respectfully and responsibly

This term we will be block-coding with Espresso. We will learn how computers use variables to count things and keep track of what is going on. We will learn to create simple games which use a score variable.

Later, we will develop and improve children's knowledge of the risks of online lives by considering identity, relationships and profiles.

Languages

Recall and pronounce a range of words accurately.

Appreciate and respond to songs, stories, poems and rhymes in French.

Children will develop their French vocabulary and learn how to build sentences linked to the weather and transport. The children will learn how to express the likes and dislikes.