

CURRICULUM OVERVIEW

YEAR 4 Autumn

MATHS

In maths children will be learning to:

- Recognise place value
- Round numbers to the nearest 10/100/1000
- Identify, represent and estimate numbers using different representations
- Order and compare numbers beyond 1000
- Recall multiplication facts
- Solve addition, subtraction, multiplication and division problems
- Investigate measure, including area of rectilinear shapes

ENGLISH

Our learning this term will involve:

- Reading a 'Harry Potter' novel and using this as a basis for writing across several genres, including fantasy stories, instructional writing and reports.
- Exploring structure, rhyme and rhythm in poems. Children will experience humorous poems and then, in association with our History learning, children will explore a historic narrative poem.
- Exploring a range of myths and legends associated with our Anglo-Saxon learning before planning and writing our own myth.
- There will be a strong focus on spelling, grammar and punctuation, encouraging children to use this accurately in all their written work.
- The children will do guided reading each week and reading at home will also be of enormous benefit.

WELCOME TO YEAR 4

We have a busy term ahead of us and have lots of exciting and fun learning experiences planned.

INFORMATION

Year 4 will have PE on Tuesdays and for the first half term will have swimming on Thursday afternoons. Please make sure that the children have their PE kits in school.

HOMEWORK

Homework will be set on Fridays and expected back on Wednesday.

Please encourage your child to do their best with their homework.

VALUES – Peace and Responsibility

THEME – Anglo-Saxon Britain

SCIENCE

Our Science learning will begin with a focus on states of matter, including comparing and grouping materials together. We shall investigate how materials can change from one state to another.

We will also be learning about sound – how sound is made and how sound travels. We will compare sounds made by different instruments and explore patterns between the pitch of a sound and features of the object that produced it.