

# CURRICULUM OVERVIEW

## YEAR 5 SPRING

### ENGLISH

*We will start this term by exploring fiction stories of faraway places. We will focus upon skills of reading and understanding a text. Then we will focus on ways that authors convey information and write our own imaginative stories.*

*Afterwards, we will turn to Shakespeare. We will begin by researching some biographical details then move onto looking into the language and trying to understand some of the vocabulary used. We will focus on two plays; Romeo & Juliet and Macbeth. We will write our own scripts and then face the challenge of presenting Shakespeare in 60 seconds!*

*Later, we will move onto poetry. We will listen to, recite and learn poems. During this we will learn how to respond and describe poetry by referring to vocabulary, literary effects and their effects on the reader and the intentions of the reader. We will explore the art of performance and prepare poems for a reading.*

*We will be learning how to construct instructions and write explanations. Finally, we will return to fiction and explore the mystery genre by analysing a series of short stories that use a range of narrative techniques to us help write stories.*

### SCIENCE

*Our focus this term will be on living things and habitats. The children will be taught to describe life-cycle changes in different organisms. This will include the life process of reproduction in some plants and animals.*

*Children will draw a timeline to indicate stages in the growth and development of humans. They will learn about the changes experienced during puberty. Children will work scientifically by researching information about changes in different animals, compiling and presenting their findings.*

*Throughout the term we will continue to develop our investigative skills including: planning our own scientific enquiries, recording data and results using graphs and taking measurements with increasing accuracy and precision.*

## HAPPY NEW YEAR!

### INFORMATION

Children are expected to have a complete, named P.E kit in school at all times. They will need clothing for cold weather.

### DATES

**24<sup>th</sup> Jan –NSPCC Workshop**

**13<sup>th</sup> Feb – Class Assembly**

**26<sup>th</sup> & 28<sup>th</sup> Feb – Parent Evenings**

**27<sup>th</sup> Feb – Air Quality Workshop 2**

### HOMEWORK

Homework will be set on Monday and expected back in school by Friday.

### MATHS

*This term will be about the key knowledge and skills with multiplication and division. We will learn about factors, multiples, prime numbers, square numbers and how to multiply and divide large numbers using formal methods. We will then move onto fractions. We will order and compare fractions. We will calculate equivalent fractions. We will also learn to convert between mixed numbers and improper fractions. Later, we will be adding and subtracting fractions with the same denominator. And later still we will be multiplying fractions by whole numbers.*

*We will finish the term with a focus on decimals. We start with place value - writing, ordering and comparing. We will round decimals and then solve problems with decimals in different contexts.*

## VALUES

### DETERMINATION & PASSION

## THEME

### LIFE AND CHANGES