

Music

Play music with increasing control and accuracy

This term we will be exploring the West African Djembe drumming tradition and looking at the cultural significance and place of West African drumming.

Art

Create a sketch book to record their observations

Use language of art, craft and design

Begin to analyse creative works

Improve mastery of techniques; drawing

We will be focusing on skills of drawing. We will focus on the natural world e.g. feathers and stones to develop different techniques to show line, pattern, tone and texture.

RE

Gather, select and organise ideas about Islam

Describe how features of a mosque can reveal Muslim beliefs

Know about the significance of Jesus as the 'Light of the World'

Understand different ways in which light is used as a sign at Christmas.

Know how light is also used in other religions for diverse meanings.

We start by learning about the importance and role of the mosque in Islam and for Muslims.

Closer to Christmas we consider the symbolism and meanings of light in Christianity and other religions.

Year

5

Geography & History

Describe and understand aspects of: Human geography: land use, economic activity, natural resources.

Understand geographical similarities and differences.

Study the achievements of an early civilisation

Describe and explain significance of evidence

Compare the lives of people in society

Justify decisions through analysis of evidence

In Geography we will start by investigating the reasons behind National Parks. Why do we have them and what are they for? We will focus on some of the physical and human aspects and features of British National Parks while developing the important skill of map reading.

In History we will be learning about the Shang Dynasty in China. We will learn about the people, culture and rituals of the society by using artefacts to reach conclusions.

DT

Develop design criteria to inform the design of appealing products fit for purpose and target audiences.

In connection to our learning in Science and Geography we will be working with textiles to create useful and appropriately decorated products.

PE

Compare performances with previous ones and demonstrate improvement to achieve personal best.

Become confident and competent in agility, coordination and balance.

Communicate positively during competitive activities

We will be focusing initially on the social aspect of playing games – collaboration with others, giving and receiving sensitive feedback, organising roles and self-evaluation. We will be practising dynamic balances and considering how these help in a game situation. Also, ball handling skills – control, speed, movement/direction, anticipation - will be explored while also considering cognitive aspects of playing games such as; tactics of attack, defence and deception: We will be learning to play hockey, netball and tag rugby. Indoors we will focus on similar skills but with different games such as dodgeball.

Languages

Have an understanding of common sounds and spellings

Take part in conversations

Ask and answer questions

This term we will be focusing on two contexts – Our school and Our World.

Computing

Understand and apply principles and concepts such as abstraction, logic and algorithms.

Analyse and solve problems.

Use technology safely, respectfully and responsibly

Select, use and combine a variety of software

This term we will be block-coding with Espresso. Children will learn about values and variables. They will use computational thinking to solve problems and design, create and debug programs.

Later we will use flowcharts to develop the idea of algorithms and write programs to control external events. Finally, we will put our learning to an application within the program of Scratch

Throughout the term we will be referring to e-safety. This term our emphasis is on staying safe by understanding the type of information that is safe or unsafe to share.