

## Music

Play music with increasing control and accuracy

This term we will be exploring the West African Djembe drumming tradition and looking at the cultural significance and place of West African drumming.

## Art

Create a sketch book to record their observations

Use language of art, craft and design

Begin to analyse creative works

Improve mastery of techniques; drawing

We will be focusing upon 'people'. Looking at the form and shape of the human body and developing skills with different media. We will be analysing some art by great artists from different schools.

## RE

Know that we are members of different communities (including faith communities) and that our actions affect others.

Understand that the Holy Spirit is the third person of the Holy Trinity – Father, Son and Holy Spirit

This term 3 units will be covered: 'How can we live together in the world' (which will explore some common ground between different world religions), 'Who is the Holy Spirit?' and near the end of term children will learn about why light is used as a symbol at Christmas.

## Year

5

## DT

Develop design criteria to inform the design of appealing products fit for purpose and target audiences.

In connection to our learning about France we will be designing, creating and packaging a 'British' textile product suitable for export.

## PE

Compare performances with previous ones and demonstrate improvement to achieve personal best.

Become confident and competent in agility, coordination and balance.

Communicate positively during competitive activities

We will be focusing initially on the social aspect of playing games – collaboration with others, giving and receiving sensitive feedback, organising roles and self-evaluation. We will be practising dynamic balances and considering how these help in a game situation. Also, ball handling skills – control, speed, movement/direction, anticipation - will be explored while also considering cognitive aspects of playing games such as; tactics of attack, defence and deception.

We will be learning to play tag rugby.

## Languages

Have an understanding of common sounds and spellings

Take part in conversations

Ask and answer questions

This term we will revise and extend our French vocabulary. We will focus on food and healthy eating.

## Geography

Compare UK region to European region – environmental, physical, human, countries, major cities

Use maps, atlases and globes

Children will have a tour of France. They will develop their map skills; locating places using keys and interpreting symbols.

We will then focus on Paris as the capital city – looking at the human geography of the city. Children will research different aspects of France in preparation for our next Geography unit next term, where we will explore Britain in more detail.

## Computing

Understand and apply principles and concepts such as abstraction, logic and algorithms.

Analyse and solve problems.

Use technology safely, respectfully and responsibly

Select, use and combine a variety of software

This term we will be block-coding with Espresso. Children will learn about values and variables. They will use computational thinking to solve problems and design, create and debug programs. Next, the children will become "virtual architects"; using 'SketchUp' software they will create a virtual gallery..

Finally we will return to coding (with Scratch) and attempt to write code that plays music.

Throughout the term we will be referring to e-safety. This term our emphasis is on staying safe by understanding the type of information that is safe or unsafe to share.

We will use technology to support our learning in other areas of the curriculum.