

Music

Play & perform in solo & ensemble contexts, playing instruments with increasing, accuracy, control and expression

We are going to continue to work on our Djembe drumming this term. We shall be working on call and response patterns and spend some time composing our own.

Art

To improve their mastery of art and design techniques, including drawing, painting.

To develop understanding of great artists, architects and designers in history.

This term we focus on landscape. We will learn about David Hockney. We will study examples of landscape, investigate colour and colour mixing. We will make preparatory sketches and find out about perspective. Finally we will paint our own landscapes.

Computing

Design, write and debug programs that accomplish specific goals

Use sequence, selection and repetition in programs.
Use logical reasoning to explain simple algorithms.
Select, use and combine different software and devices to create effective content.

This term we will be working in small teams to take on different STEAM challenges. We will be using different technology to accomplish the tasks and present our findings.

We will also continue to learn about e-safety with a focus on cyber-bullying.

P.E

Play competitive games and apply basic principles suitable for attacking & defending

Compare their performances with previous ones and demonstrate improvement to achieve their personal best
Develop flexibility, strength, technique, control and balance

This term we will continue to learn the skills involved in invasive team games and net games – Football and Tennis. We will focus upon physical skills but also aspects of team involvement and personal progress.

Indoors this term we will complete a unit of gymnastics that focuses on the fundamentals – shapes, travel and balance - developing control and quality of movement through creating and performances of sequences with and without apparatus.

RE

Know that all religions have creation beliefs.

Know that many religions teach about 'stewardship' and the importance of the natural world

Identify why Easter is so important to Christians

We will learn about creation stories from some of the main religions and non-religious cultures and compare them. We will try to understand the human need to understand origins.

Near the end of term the children will cover our Easter unit, 'How do we know what happened at Easter?' We will review the accepted account of Easter and investigate how we 'know' this story.

Year

5

DT cooking

Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques

Select from and use a wider range of materials and components, including ingredients

We will research, cook and prepare a savoury potato and vegetable dish. We will focus on the skills of preparation and hygiene.

Geography

Use fieldwork to observe, measure, record and present the human and physical features in the local area.

Describe and understand key aspects of physical geography, including mountains and rivers.

We start the term by investigating mountains. We discover where the major mountain ranges of the world are and how they were formed. We learn about climates, the lives of people in the mountains and how and why mountains are useful to mankind.

Later we will investigate rivers. We will identify major rivers in the world and in the UK. We will learn about the stages, features and processes of rivers, how rivers are useful and how they promote wildlife.

It will provide opportunities to develop a range of fieldwork skills and apply mapwork and graphical techniques to aid understanding.

Languages - French

Listen attentively to spoken language and show understanding by joining in and responding

We will be learning about how to use sentences that use the past and present tense. We will also focus on the use of male and female articles – le and la.