

Music

Play & perform in solo & ensemble contexts, playing instruments with increasing accuracy, control and expression

We are going to continue to work on our Djembe drumming this term. We shall be working on call and response patterns and spend some time composing our own. In addition we hope to be able to learn and play our first 2 layer piece called 'Conga.'

Art

To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

To develop understanding of great artists, architects and designers in history.

Children will look at Egyptian art to develop an appreciation of this style. They will develop sketches to produce a wall frieze. They will then research sculpture and produce a clay artefact. They will then design a cartouche and translate hieroglyphics.

History & Geography

To develop an in-depth understanding of an early civilisation: Ancient Egypt

To describe and understand key aspects of human geography

To use maps, atlases and globes

We start this project by placing the ancient Egyptians within the timeline of British History. We will then consider the geography of Egypt and some reasons for the development of this civilisation. They will go on to learn about their way of life, customs, traditions and achievements.

P.E

Play competitive games and apply basic principles suitable for attacking & defending

Compare their performances with previous ones and demonstrate improvement to achieve their personal best
Develop flexibility, strength, technique, control and balance

This term we will continue to learn the skills involved in an invasive team game – Rugby. We will focus upon physical skills but also aspect of team involvement and personal progress.

Indoors this term we will complete a unit of Gymnastics that focuses on the control of movement and the development of sequences that develop aspects of A.B.C.

Later in the term we will be learning some dance with similar objectives as the gym but with a more expressive focus.

RE

Identify why Easter is so important to Christians

Show understanding of Muslim beliefs about Allah, Muhammad and the significance of the Qur'an

Describe the global nature of faith communities

Children will develop their understanding of world religions in the following units – 'What do Muslims believe?' and 'Living together in one world'.

Near the end of term children will cover the Easter unit, 'How do we know what happened at Easter?'

Year

5

DT

Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques

Select from and use a wider range of materials and components, including ingredients

We will research, cook and prepare a variety of dishes that make a connection to our Egyptian Theme

Computing

Design, write and debug programs that accomplish specific goals

Use sequence, selection and repetition in programs.

Use logical reasoning to explain simple algorithms.

Select, use and combine different software and devices to create effective content.

Children will be using Scratch to create a program that calculates and records how many coins there are in a given number of pence. Later they will turn a music score (algorithm) into code that instructs the computer to play a tune.

We will also use the computer to help our presentation of learning by combining different programs for effect.

We will also continue to learn about e-safety with a focus on cyber-bullying.

Languages

Listen attentively to spoken language and show understanding by joining in and responding

En route pour l'école - on the way to school - We will learn simple directions and familiar landmarks in a town We will learn the French alphabet and extend knowledge of telling the time. All the time we will be developing accurate pronunciation.

Scène de plage - Beach scene - Later we will extend our vocabulary and use new language to describe a beach scene, revising colours and learning some new nouns and verbs.