

# CURRICULUM OVERVIEW

## YEAR 6 Summer

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For the first few weeks the children will continue to focus their learning on preparation for SATs. After SATs we will start to rehearse for our end of year production.

### INFORMATION

Children are expected to have a complete, named P.E kit in school at all times. Our days for PE are Tuesday, Wednesdays and Fridays.

### HOMEWORK

Home learning will continue to be sent home every Friday to be returned every Wednesday. After SATs the children will be set a project that will last several weeks. Please support your child but encourage them to be as independent as possible. If there are any problems with home learning please let me know.

### DATES

2/5 – Polling Day  
3/5 – INSET Day  
6/5 – Bank Holiday  
13 – 17/5 – SATs Week  
20 – 24/5 – Local History Week  
23/5 – House Trips  
27/5 – Half Term  
2 -4/7 – Transition Days  
11-12/5 - Production  
18/7 – Leaver’s assembly and trip  
20/7 – End of the year!

## SCIENCE

### Living Things and their Habitats

During this topic the children will learn how living things are classified into broad groups according to common observable characteristics and based on similarities and differences including, including micro-organisms, plants and animals. They will also learn to give reasons for classifying plants and animals based on specific characteristics. They will be investigating the living things within the school habitat.

## ENGLISH

In the build up to SATs we will be looking at poetry. The focus of our learning will include poetry, debate, argument writing, speaking and listening and will revisit many aspects of grammar. After SATs our focus will shift to Dragon’s Island where the children will use a range of writing styles to create a book.

Through our reading we will continue to focus on the importance of understanding a text by analysing the choices that the writer has made in construction, characterisation, plot and grammar. We will begin to learn the skill of précis.

In writing we will continue to study a range of different genre and the features of them. We will apply these to our own writing in different contexts and continue to develop our skills of proof reading and editing through a process of drafting.

Spelling groups will continue this term and children may be given homework to support the spellings that they are learning. We are now focussing on ensuring that the children are using the spelling strategies that they are taught in all their writing.

This year our school values will be: teamwork, determination, passion, respect, self-belief and honesty.

## THEME – How do Volcanoes affect the lives of people on Hiemaey?

## MATHS

In the first half of this term we will be revising most areas of Maths. We will continue to learn about efficient methods of calculation with larger numbers and decimals. We will be solving problems in different contexts. We will explore the relationship between fractions, decimals and percentages and begin to solve problems involving ration. We will continue to learn about algebra – the generation of sequences, using simple formulae and finding numbers to satisfy an equation. We will return to the properties of shapes, describe positions using coordinates in all 4 quadrants and translate shapes to new positions. Through data handling we will draw and interpret different tables, charts and graphs.

Later in the term we will be applying our maths skills to longer simulation investigations.

We will, of course, continue to work on learning our times tables and quick recall of maths facts.

## **Music**

*Improvise music for a range of purposes  
Play and perform in solo and ensemble contexts  
Opportunity to play a musical instrument*

This term we will be learning to play the Djembe drums. We will work on rhythm patterns to create effects and atmospheres and learning songs for our production.

## **PSHE**

We will focus on our school values of courage and friendship and the transition to secondary school. We will be following a programme on resilience. We will be learning about human reproduction and relationships as part of our relationships education.

## **Art**

*Begin to learn about great artists in history  
Begin to develop techniques; drawing and painting  
Begin to produce creative work*

Linking with our topic in geography the children will develop the use of sketch books. We will consider landscape art linked with volcanoes and natural disasters. The children will also create collages.

## **Year 6**

## **RE**

*Demonstrate an appreciation for the nature of religion and the contribution it can make to the individual search for meaning.  
Recognise the influence of beliefs, values and traditions on the individual, cultures and communities.*

We will be investigating the Buddhist way of life. We will also be considering the importance of the church in the Christian religion.

## **DT**

*To understand and apply the principles of a healthy and varied diet  
To prepare and cook a variety of dishes using a range of cooking techniques*

The children will work in groups to plan, budget and prepare a 2 course meal.

## **History**

*Secured knowledge of the chronological events of British, local and world history  
Use appropriate historical terminology  
Study an aspect of history from a period beyond 1066 that is significant locally*

Local History week will focus on the development of Adlestone from the Stone Age to now with a focus on our school over the last 50 years.

## **Computing**

*Select, use and combine a variety of software to design and create a range of programmes.  
Creating animation and robotics*

Using a range of media the children will create animations and learn about robotics. They will refine and develop their ideas over a period of time.

## **Language: French**

*Broaden vocabulary and use dictionaries. Develop accurate pronunciation and intonation. Engage in conversations and understand basic grammar.*

Children will learn to read and write menus and TV guides in French. They will focus on broadening their vocabulary.

## **PE**

*To become confident and competent in agility, coordination and balance.  
Compare their performances with previous ones and demonstrate improvement to achieve their personal best.  
To apply and develop a broader range of skills.*

This term we will be focussing on athletics. The children will develop the skills of running, jumping and throwing.

We will also play some team games including rounders.

## **Geography**

*To understand key aspects of physical geography including volcanoes and earthquakes.*

Children will use a range of resources to investigate the distribution of volcanoes around the world and what it is like to live on or near a volcano. They will investigate whether volcanoes or earthquakes are more dangerous.