

## Music

*Opportunity to learn a musical instrument*

We will be introducing and learning to play the guitar.

## Art

*Produce a sketch book to record their observations and use them to review and revisit ideas*

*Improve mastery of techniques; drawing, painting, collage with a range of materials*

In Art we will be using close observation techniques. We will be evaluating the artwork of artists, our friends and ourselves, commenting on ideas, methods and approaches. We will be using dry media to explore mark making and colour blending as well as watercolour and collage.

## RE

*Understand Christian beliefs about God and Jesus*

Two units will be covered this term: 'What do Christians believe God is like?' and 'How is Christian faith expressed through worship?' Children will learn that God has many titles and that these reflect aspects of his character. They will learn that Christians experience God in different ways. They will develop their understanding of God as a trinity.

Towards Christmas we will study the unit 'What can we find out about the birth of Jesus?'

## Year 6

## Geography

*Compare UK region to N/S American Area – environmental, physical and human.*

We will be focusing upon South America and Brazil in detail. We will be considering the human and physical aspects of Brazil concentrating on the rainforest as a place to live and as a natural resource. We will be studying maps on different scales, from globes to atlases and O.S. We will be looking at lines of longitude and time zones as well as latitude to help have a deeper understanding of our physical world. We will also find out about the impact of volcanoes and earthquakes on our planet.

## Languages

*Recall and identify common sounds and spellings*

*Take part in conversations*

*Ask and answer a wider range of questions*

We will be learning how to construct sentences and ask questions.

## PE

*Compare performances with previous ones and demonstrate improvement to achieve personal best.*

*Become confident and competent in agility, coordination and balance.*

*Communicate positively during competitive activities*

Through Tag Rugby training and Real PE we will be focusing initially on the social aspect of playing games – collaboration with others, giving and receiving sensitive feedback, organizing roles and self-evaluation. We will be practising dynamic balances and considering how these help in a game situation. Also, ball handling skills – control, speed, movement/direction, anticipation - will be explored while also considering cognitive aspects of playing games such as; tactics of attack, defence and deception. In gymnastics we will combine these aspects of P.E, as dynamics to create sequences using small apparatus in rhythmic gymnastics.

## Computing

*Understand computer networks*

*Use search technologies effectively*

*Select, use and combine a variety of software to accomplish a goal*

We will be starting with a unit called 'We Are Filmmakers'. We will be using search technologies in a discerning way and evaluate digital content. We will select, use and combine a variety of software and digital devices to produce a film on a theme for a particular audience. We will then evaluate this product and the processes of production.

## DT

Prepare and cook more complex savoury dishes using a range of cooking techniques.

We will be learning how to prepare and cook a Brazilian dish - Pao de Queijo